

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper
reference**

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 2: Picture-based task

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
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Information

- This is **STIMULUS FP1**

Turn over ►

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Q:1/1/1/1

STIMULUS FP1

Topic: Who am I?



(Source: © YAKOBCHUK VIACHESLAV / Shutterstock/PAL)

Olhe para a foto e prepare-se para falar sobre o seguinte:

- descrição da foto
- preferência entre passar tempo com amigos na escola ou fora da escola
- o seu melhor amigo / a sua melhor amiga quando tinha cinco anos
- os seus planos para o próximo fim de semana com amigos
- as suas qualidades como amigo / amiga

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STIMULUS FP2

Topic: Daily life



(Source: © Halfpoint / Shutterstock/PAL)

Olhe para a foto e prepare-se para falar sobre o seguinte:

- descrição da foto
- a sua opinião sobre o bolo de aniversário
- o que fez para celebrar o seu último aniversário
- o que gostaria de receber no seu próximo aniversário
- o que pensa de celebrar o seu aniversário em família

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STIMULUS FP3

Topic: Holidays



(Source: © Olesia Bilkei / 123rf.com/PAL)

Olhe para a foto e prepare-se para falar sobre o seguinte:

- descrição da foto
- a sua opinião sobre viagens de avião
- um evento positivo numas férias no passado
- as suas próximas férias
- o melhor tipo de férias para crianças

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STIMULUS FP4

Topic: Travel and tourist interactions



(Source: © ALPA PROD / Shutterstock/PAL)

Olhe para a foto e prepare-se para falar sobre o seguinte:

- descrição da foto
- a sua opinião sobre o melhor alojamento para as férias
- um problema que teve no passado quando estava de férias
- o que gostaria de fazer nas suas férias de sonho
- a importância de organizar bem as férias

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STIMULUS FP5

Topic: What school is like



(Source: © SeventyFour / Shutterstock/PAL)

Olhe para a foto e prepare-se para falar sobre o seguinte:

- descrição da foto
- a sua opinião sobre o uso da tecnologia na escola
- como a tecnologia o/a ajudou este ano
- como usará a tecnologia na preparação dos exames
- a sua opinião sobre o uso de aplicações para fazer os trabalhos de casa

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STIMULUS FP6

Topic: School activities



(Source: © Wavebreak Media Ltd / Alamy Stock Photo)

Olhe para a foto e prepare-se para falar sobre o seguinte:

- descrição da foto
- a sua opinião sobre ir para a escola com amigos
- como veio para a escola hoje
- uma atividade que irá fazer a caminho da escola
- a sua opinião sobre estudar em casa ou na escola

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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Q:1/1/1/1

STIMULUS FP7

Topic: Using languages beyond the classroom



(Source: © Konstantin Pelikh / 123rf.com/PAL)

Olhe para a foto e prepare-se para falar sobre o seguinte:

- descrição da foto
- a língua estrangeira mais útil na sua vida
- a última vez que usou uma língua estrangeira
- como as línguas estrangeiras farão parte do seu futuro profissional
- a importância de falar línguas estrangeiras para conhecer novas pessoas

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STIMULUS FP8

Topic: Work



(Source: © Nestor Rizhniak / Shutterstock/PAL)

Olhe para a foto e prepare-se para falar sobre o seguinte:

- descrição da foto
- a sua opinião sobre trabalho com animais
- o que fez para ajudar animais ou pessoas recentemente
- a sua área profissional no futuro
- a sua opinião sobre trabalhar em equipa ou sozinho

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Q:1/1/1/1

STIMULUS FP9

Topic: Bringing the world together



(Source: © PAL)

Olhe para a foto e prepare-se para falar sobre o seguinte:

- descrição da foto
- a sua opinião sobre a música clássica
- um concerto a que assistiu
- um instrumento musical que vai aprender a tocar no futuro
- a sua opinião sobre a importância da música na sociedade

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Q:1/1/1/1/1

STIMULUS FP10

Topic: Environmental issues



(Source: © Maridav / Shutterstock/PAL)

Olhe para a foto e prepare-se para falar sobre o seguinte:

- descrição da foto
- a sua opinião sobre o estado dos espaços verdes na sua região
- o que fez na última vez que esteve num espaço verde
- uma campanha de meio ambiente que vai apoiar no futuro
- a importância de passar tempo ao ar livre